



General Rules for Publication in the Journal “Educação em Questão” [Education in Question]

1. The Journal “Education in Question” is a journal of the Education Center and of the Graduate Program in Education of the Federal University of Rio Grande do Norte (UFRN). A continuous flow and open access online Journal, published in four annual editions with original and unpublished articles related to Education, resulting from scientific research, in addition to book reviews and historical documents.

2. The article, in accordance with what is prescribed by these General Rules, is configured for A4 paper, observing the following indications: typing in word for windows; right / top / bottom margin 2.5 cm; left margin 2.5 cm; font type Century Gothic, size 12 in the body, with spacing between lines of 1.5 cm. In quotations (with more than four lines), the spacing is simple and the font size is 11.

3. The original and unpublished article (Portuguese, Spanish and English), between 20 and 25 pages, must include a summary/abstract in Portuguese, Spanish and English of around 15 (fifteen) lines or 150 (one hundred and fifty) words, with the indication of 4 (four) keywords in each language; the spacing between lines is 1.5 cm and the font size, 12.

4. The original and unpublished article approved may be published, simultaneously, in Portuguese and in English. The author (s) must provide a statement that the English version of the article was translated by a renowned specialist.

5. At the beginning of the article, the title will appear in Portuguese, English and Spanish, before each abstract (bold and lowercase), author(s), institution and country.

6. The title should contain a maximum of 100 (one hundred) characters with space.



7. The quotation, above four lines, must be indented and followed by the surname of the author(s), year and page.

8. To write the surname of the authors mentioned in the article's body.

9. To mention, in the references, only the authors mentioned in the article's body, being mandatory to write the full name of the authors and of the translators.

10. The notes must be only explanatory in nature and appear at the end of the text, before the references. Each explanatory note shall contain a maximum of 400 (*four hundred*) characters.

11. The images and pictures contained in the article must be high resolution.

12. The author must submit a statement that the article is *entirely original and unpublished*. That is, in the statement, it should be noted that the article was not published in any journal, book, annals of congress, website, blog.

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13. The author should record the ORCID (*Open Researcher and Contributor ID*) number in the "Profile" of the author(s) of the article.

14. In each article, there may be a maximum of 3 (*three*) authors; preferably belonging to research groups. It is required that at least 2 (*two*) of the authors have a PhD degree.

15. The article of Inter-institutional Networks of Researchers (Brazilian and foreign) may include a maximum of 6 (*six*) authors. The approved original and unpublished article must be published, simultaneously, in Portuguese and in English. The author(s) must provide a statement that the English version of the article was translated by a renowned specialist.

16. The article, resulting from a master's thesis and from a doctoral dissertation, may have a maximum of 2 (*two*) authors.



17. The evaluation of the article by the referees/reviewers shall take into consideration *the consistency of the title* (with respect to the knowledge produced); *the consistency of the abstract* (necessarily presenting the purpose, theoretical framework and/or methodological procedure and results); *the internal consistency of the article* (in relation to the purpose, to the theoretical framework and/or the methodological procedure and the results); *the quality of the educational knowledge produced* (in relation to the analytical density, to the pieces of evidence or proofs of the statements presented and to the conclusive-analytical ideas); *the quality of the educational knowledge produced* (in relation to the structuring and articulation of the parts of the article); *the pertinence of the conclusion of the article* (with respect to the purpose and to the theoretical framework and/or methodological procedure and the conclusive-analytical ideas); *the relevance of textual argumentation and coherence*; *the adequacy of the writing to the standard Portuguese*; *the academic and scientific relevance* (with respect to the standards of a scientific research) and the originality of the article for the Education field.

18. The evaluation of the double-blind article will be carried out by 2 (two) reviewers. In the event of conflicting opinions, other opinions will be requested. Articles not approved by reviewers will be archived in Archived Submissions of UFRN's Electronic Journals Portal (<https://periodicos.ufrn.br/educacaoemquestao/index>).

19. The review, of three to four pages, shall include the title in Portuguese, English and Spanish (bold and lowercase) and the reference of the reviewed book.

20. Each review may have a maximum of 3 (three) authors.

21. The evaluation of the review by the reviewer/referee takes into consideration its informative, critical and critical-informative clarity; the presentation of the knowledge produced for the field of Education; the consistency in the synthetic exposition of the knowledge of the reviewed book; the adequacy of the writing to standard Portuguese and, also, to the Rules of the Journal "Education in Question".



22. The evaluation of the double-blind review will be carried out by 2 (*two*) reviewers. In the event of conflicting opinions, other opinions will be requested.

23. The estimated time for submitting opinions to the author(s) is approximately 35 (*thirty-five*) days.

24. The historical document (up to 15 pages) must be accompanied by a presentation of approximately 7 lines or 100 words.

25. The article and the review submitted to the Journal "Education in Question" shall first be analyzed by the Editorial Board, which analyzes their adequacy to the Journal's Rules and Editorial Policy (including originality and the novelty of the article) and decides whether to send it to blind reviewers or to opt for a prior refusal. All stages of the process of submission and evaluation of the article are supervised by the Journal's Editorial and Advisory Board, which makes decisions in cases that diverge from the Journal's rules.

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26. In the article and review, submitted to the Journal "Education in Question", the author(s) may follow all stages: immediate acceptance or rejection; forwarding to reviewers/referees; opinions issued and sent to their authors, in addition to the publication on the website of UFRN's Electronic Journals Portal (<https://periodicos.ufrn.br/educacaoemquestao/index>).

27. The novelty of the article and of the review will be analyzed based on an anti-plagiarism tool (*CopySpider*).

28. The academic qualifications of the author, institution, city of the institution, home department/institution, e-mail address, research group to which he/she belongs and Orcid must be included at the end of the text, after the references. The identification of the author is restricted to the text of the submitted article. The text of the anonymous article will be sent to the reviewers for evaluation.

29. All opinions issued by the evaluators shall be analyzed by the Editorial and Advisory Board of the Journal "Education in Question".



30. The Editorial and Advisory Board of the Journal, after evaluating the opinions issued by the reviewers, shall immediately inform the author(s).

31. The ethics and best practices policy in the production and publication of the Journal "Education in Question" should consider: i) The Basic Guidelines for Integrity in the Scientific Activity of the National Council for Scientific and Technological Development – CNPq, 2011 (<http://cnpq.br/diretrizes>); ii) The Protocols of the Platform Brazil through the Research Ethics Committees (<http://www.comitedeetica.saomateus.ufes.br/plataforma-brasil>); iii) The Resolution of the National Health Council Nr. 510, of April 7th, 2016 – provides for rules applicable to research in Human and Social Sciences – (http://bvsms.saude.gov.br/bvs/saudelegis/cns/2016/res0510_07_04_2016.html); iv) The Preliminary Document: Ethics in Education-related Research of the National Association of Postgraduate Studies and Research in Education of 2017 (http://www.anped.org.br/sites/default/files/etica_e_pesquisa_em_educacao_texto_para_discussao_1.pdf); v) The Code of Conduct for Publishers and Journals of the Cope (<https://publicationethics.org/resources/code-conduct>); vi) The Research Evaluation Statement - DORA (<https://sfdora.org/read/pt-br>).

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32. The Journal "Education in Question" shall retain the copyright in all articles that it publishes. The Journal "Education in Question" uses the *Creative Commons Attribution-NonCommercial 4.0 International License*, which provides for the sharing of the article with acknowledgement of the authorship.

33. The authors and co-authors of articles and reviews, published in the Journal "Education in Question" shall wait for at least two years before they are allowed to submit new articles or reviews for publication.

34. The period to submit the article to the Journal "Education in Question" is from March 1st to October 31st.

35. The procedure for submitting an article and a review in UFRN's Electronic Journals Portal - <http://periodicos.ufrn.br/educacaoemquestao> – is as follows: tab "Cadastro/Registration" (to register all requested data, both as author and reader); tab "Página do Usuário/User Page" (click the link "autor/author" and,

then, in “nova submissão/new submission”) for submitting the article’s text. The declaration/statement must be attached in item “Passo 4/Step 4” (Transfer of additional documents.).

36. The mentioning of authors in the text shall abide by the ABNT technical standards (NBR 10520, August 2002). Examples: Teixeira (1952, p. 70); (TEIXEIRA, 1952) and (TEIXEIRA, 1952, p. 71).

37. The references, at the end of the text, must abide by the ABNT Technical Standards (NBR 6023, November 2018, second edition). Examples:

Books (Livros)

BOTO, Carlota. **A liturgia escolar na idade moderna**. Campinas: Papirus, 2017.

FERRAROTTI, Franco. **História e histórias de vida**. O método biográfico nas ciências sociais. Tradução Carlos Eduardo Galvão Braga e Maria da Conceição Passeggi. Natal: EDUFRN, 2014.

SOARES JÚNIOR, Azemar dos Santos; ANDRADE, Vivian Galdino de (Org.). **Escritas do sensível**: experiência, história cultural e práticas educativas. João Pessoa: Ideia, 2019. *E-book*.

Book Chapter (Capítulo de Livro)

GATTI JÚNIOR, Décio. História do ensino de história da educação no espaço luso-brasileiro: primeiras aproximações (Séculos XIX e XX). In: ARAÚJO, Marta Maria de (Org.). **História (s) comparada (s) da educação**. Brasília: Liber Livro, 2009.

Article in Journal (Artigos em Periódicos)

ARAÚJO, Marta Maria de; VIEIRA, Cristina Maria Coimbra. Educação em nível secundário de moças de Natal e de Coimbra (1941-1948). **Cadernos de História da Educação**, Uberlândia, v. 17, n. 2, p. 328-342, maio/ago. 2018. (Dossiê: Educação de Mulheres no Brasil e em Portugal (séculos XIX e XX).

DISCURSO de posse do professor Anísio Teixeira no Instituto Nacional de Estudos Pedagógicos. **Revista Brasileira de Estudos Pedagógicos**, Rio de Janeiro, v. 17, n. 46, p. 69-79, abr./jun. 1952.

Doctoral Dissertation (Tese de Doutorado)

FERNANDES, Hercília Maria. **Aprender e apreender no Jardim-Escola** (Caicó, Rio Grande do Norte, 1960-1993). 2018, 367f. (Tese de Doutorado) – Programa de Pós-Graduação em Educação, Universidade Federal do Rio Grande do Norte, 2018.

Master's Degree Thesis (Dissertação de Mestrado)

MARQUES, Tércia Maria Souza de Moura. **Livros das Ciências da Educação, bibliotecas e a engenhosidade da bibliotecária Zila da Costa Mamede** (Universidade Federal do Rio Grande do Norte, 1959-1980). 2015. 181f. Dissertação. (Mestrado em Educação) – Programa de Pós-Graduação em Educação, Universidade Federal do Rio Grande do Norte, Natal, 2015.

Monograph (Monografia)

MOREIRA, Keila Cruz. **Grupos escolares** – modelo cultural de organização (superior) da instrução primária (Natal, 1908-1913). Natal, 1997, 59 f. Monografia (Especialização em Educação) – Programa de Pós-Graduação em Educação, Universidade Federal do Rio Grande do Norte, 1997.

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Congress Paper Published Online (Trabalho de Congresso Publicado Online)

ARAÚJO, Marta Maria de; MARQUES, Tércia Maria Souza de Moura. A educação (auto)formativa de bibliotecárias (Zila da Costa Mamede, 1936-1985). In: CONGRESSO INTERNACIONAL DE PESQUISA (AUTO)BIOGRÁFICA, 6., 2014, Rio de Janeiro. **Anais** [...]. Rio de Janeiro: Universidade do Estado do Rio de Janeiro/Associação Brasileira de Pesquisa (Auto)Biográfica, 2014. 1 *Online*.

Correspondence (Correspondência)

CAPANEMA FILHO, Gustavo [**Correspondência**]. Destinatário Presidente Getúlio Dornelles Vargas. Rio de Janeiro, 14 nov. 1935. 1 Carta.



Interview (Entrevista)

ANTONIO. **Entrevista**. Natal, 5 nov. 2010.

Newspaper Feature (Matéria de Jornal)

BARBOSA, Edgar. Colégio e ginásio. **A República**, Natal, p. 3, 16 abr. 1942.

School Document (Documento Escolar)

PELO ENSINO. Visitas escolares. Grupos Escolares “Senador Guerra” de Caicó e “Capitão Mor Galvão” de Currais Novos. **A República**, Natal, p. 1, 14 ago. 1920.

Brazilian Constitutions (Constituições do Brasil)

BRASIL. [Constituição (1946)]. **Constituição dos Estados Unidos do Brasil**. Brasília: Senado Federal e Ministério de Ciência e Tecnologia, Centro de Estudos Estratégicos, 2001. (Aliomar Baleeiro e Barbosa Lima Sobrinho – Organizadores, v. 5).

BRASIL. [Constituição (1988)]. **Constituição da República Federativa do Brasil**. Brasília: Senado Federal e Ministério de Ciência e Tecnologia, Centro de Estudos Estratégicos, 2002. (Caio Tácito – Organizador, v. 7).

Constitutions of Rio Grande do Norte (Constituições do Rio Grande do Norte)

RIO GRANDE DO NORTE. [Constituição (1936)]. **Constituição do Estado do Rio Grande do Norte**. Natal: Imprensa Oficial, 1936.

RIO GRANDE DO NORTE. [Constituição (1947)]. **Constituição do Estado do Rio Grande do Norte**. Natal: D.E.I. 1947.

Governmental Messages (Mensagens Governamentais)

BRASIL. Mensagem apresentada ao Congresso Nacional pelo Presidente da República, Getúlio Dornelles Vargas na abertura da sessão legislativa de 1951.

A educação nas mensagens presidenciais. Brasília: MEC/INEP, 1987. (v. 1, 1890-1986).



BRASIL. Mensagem apresentada ao Congresso Nacional pelo Presidente da República, Juscelino Kubitschek de Oliveira na abertura da sessão legislativa de 1957. **A educação nas mensagens presidenciais**. Brasília: MEC/INEP, 1987. (v. 2, 1890-1986).

Educational Legislation (Legislação Educacional)

BRASIL. **Decreto nº 20.772, de 11 de dezembro de 1931**. Autoriza o Convênio entre a União e as unidades da federação, para o desenvolvimento e padronização das estatísticas educacionais. Disponível em: <http://www2.camara.leg.br/legin/fed/decret/1930-1939/htm>. Acesso em: 13 fev. 2018.

BRASIL. Lei nº 9.394 de 20 de dezembro de 1996. Estabelece as Diretrizes e Bases da Educação Nacional. **Diário Oficial [da] União**, Poder Executivo, Brasília, DF, 23 de dezembro de 1996. Seção 1, p. 27833.

Will (Testamento)

SILVA, Caetano de Souza. **Testamento**. Caicó/Freguesia da Gloriosa Senhora Sant'Ana, 1890. (Documento manuscrito de 22 de julho de 1890, sob a guarda do Laboratório de Documentação Histórica do Centro de Ensino Superior do Seridó/LABORDOC – Caicó).

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Will And Autos de Contas (Testamento e Autos de Contas)

NASCIMENTO, Joaquina Maria do. **Testamento e autos de contas**. Vila do Príncipe /Freguesia da Gloriosa Senhora Sant'Ana, 1850. (Documento manuscrito de 20 de agosto de 1850, sob a guarda do Laboratório de Documentação Histórica do Centro de Ensino Superior do Seridó/LABORDOC – Caicó).

A educação nas mensagens presidenciais. Brasília: MEC/INEP, 1987. (v. 1, 1890-1986).